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Differences in white matter reflect atypical developmental trajectory in autism: A Tract-based Spatial Statistics study

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text:

1. Introduction

Autism Spectrum Disorders (ASD) are complex neurodevelopmental disorders affecting as many as 1 in 88 children (CDC 2012). Individuals with ASD are characterized by early onset impairments in communication and reciprocal social interaction as well as by the presence of repetitive and stereotyped behaviors.

There is evidence that brain development in individuals with ASD follows a different trajectory than that of neurotypicals (NT). At birth, brain size of individuals later diagnosed with ASD is normal (Courchesne et al., 2003; Lainhart et al., 1997). However, in contrast to typically developing children, brain size rapidly increases during the first few years of life up to ages 2 to 4 years in children with autism, particularly in frontal regions (Courchesne et al., 2001; Hazlett et al., 2011; Sparks et al., 2002). The observed increase tends to stabilize during adolescence, resulting in a normal brain size in adulthood (Redcay and Courchesne, 2005), but see Piven et al. (1996). Brain enlargement has been associated with increases in WM volume (Ben Bashat, 2011; Hazlett et al., 2011; Herbert et al., 2004).

WM developmental changes have been studied using Diffusion Tensor Imaging (DTI), a method based on local microstructural characteristics of water diffusion (Basser and Jones, 2002; Basser and Pierpaoli, 1996; Le Bihan et al., 2001). Direction-dependent diffusivity of water molecules is reflected in fractional anisotropy (FA) (Basser and Pierpaoli, 1996), a quantitative index which is sensitive to developmental and pathological differences, such as axon myelination, diameter distribution, axon density, and architecture of WM fibers (Beaulieu, 2002; Pierpaoli et al., 2001).

To date, three main approaches have been used to analyze DTI data (Jones, 2010). The first method, widely used in autism research,
is voxel-based statistics of FA images (VBM-like), in which a voxel-by-voxel group-wise comparison of anisotropy is performed on a common space (Ben Bashat et al., 2007; Bloemen et al., 2010; Cheung et al., 2009; Conturo et al., 2008; Groen et al., 2010; Ke et al., 2009; Keller et al., 2007; Lee et al., 2007; Noriuchi et al., 2010; Thakkar et al., 2008). A major shortcoming of this approach, however, is the lack of a satisfactory standard registration algorithm for aligning FA images of multiple subjects (Smith et al., 2006).

The second approach, Diffusion Tensor Tractography (DTT), compares diffusion measures along WM tracts, computed from the direction of maximal diffusion in each voxel. DTT has been used to investigate the integrity of specific WM tracts in individuals with autism in several studies (Catani et al., 2008; Knaus et al., 2009; Kumar et al., 2010; Pugliese et al., 2009; Sahyoun et al., 2010b; Sundaram et al., 2008; Thomas et al., 2011; Weinstein et al., 2011). This approach has however been criticized for potentially resulting in erroneous and completely artificial pathways bearing no correspondence with the underlying neuroanatomy (Jones, 2010).

A third, novel method, tract-based spatial statistics (TBSS), has been introduced to overcome these difficulties via carefully tuned automated nonlinear registration, followed by projection onto an alignment-invariant tract representation, the mean FA skeleton (Smith et al., 2006). Given these advantages, TBSS was the method of choice for the current study in order to assess FA values in long-range connections. TBSS has been applied to autism research in recent studies performed in children and adolescents (Ameis et al., 2011; Barnea-Goraly et al., 2010; Cheng et al., 2010; Kumar et al., 2010; Sahyoun et al., 2010a; Shukla et al., 2011a; Weinstein et al., 2011).

Previous DTI studies have shown that WM development is not a linear process. Moreover, the rate of change in FA values and other WM indices varies across the brain. Nevertheless in typical development, there is a general trend toward an increase in FA values during early childhood, especially during the first 12 months (Gao et al., 2009; Hermoye et al., 2006). FA values continue to increase, albeit at a slower rate during late childhood and adolescence (Barnea-Goraly et al., 2005; Schmithorst et al., 2002; Schmithorst and Yuan, 2010), and, in adulthood, tend to decrease with age (Abe et al., 2008; Barrick et al., 2010; Madden et al., 2004; Pfefferbaum and Sullivan, 2003; Sullivan et al., 2001; Sullivan and Pfefferbaum, 2006).

In this study we assessed WM integrity in younger (from 10 to 20 years old) and older (from 21 to 43 years old) participants with ASD compared to NT. Developmental changes were then investigated by studying the effect of age on FA in each group. By studying a wide age range spanning from 10 to 43 years old, we aimed to determine whether differences in WM reported in previous studies in children and adolescents with autism persist in adulthood. We hypothesize that WM maturation in high-functioning autism could normalize over time, reflecting a delay in maturation. Finally, we searched for possible associations between social/communication skills as well as autism traits and WM structure.

### 2. Material and methods

#### 2.1. Participants

The Lausanne University Hospital ethics committee approved all procedures, and written informed consent was obtained from all participants or their legal guardians and all adolescents gave their assent.

Thirty-one individuals with high-functioning ASD and 36 NT participated in the study. We had to exclude 4 ASD and 4 NT from the analysis due to technical reasons. Twenty-seven individuals with high-functioning ASD and 32 NT were included in the final analysis. Participants were divided into two groups, following the NIH criteria: adolescents (<20 years old) and adults (>20 years old). ASD diagnoses were confirmed by an experienced clinician based on current presentation and developmental history of ASD participants using the Autism Diagnostic Observation Schedule using modules 3 and 4 (ADOS) (Lord et al., 2000) and the Autism Diagnostic Interview-Revised (ADI-R) (Lord et al., 1994).

The adolescent group consisted of 16 high-functioning individuals with ASD (mean age ±SD: 15.5 ± 2.8 years; range: 10.1–19.9) and 18 NT (15.5 ± 2.0 years; range: 12.2–18.8). Adolescents with ASD were diagnosed with autism (8 participants) or Asperger syndrome (8 participants). The adult group consisted of 14 high-functioning individuals with ASD (28.1 ± 6.5 years; range: 20.8–39.6), diagnosed with autism (4 participants), Asperger syndrome (8 participants), or pervasive developmental disorder not otherwise specified (2 participants) and 19 NT (28.6 ± 5.6 years; range: 22.2–42.9). Performance Intelligence Quotient (PIQ) was assessed using the Wechsler non-verbal scale (Wechsler, 1997; Wechsler and Naglieri, 2006). All participants completed the Autism Quotient (AQ) self-report questionnaire (Baron-Cohen et al., 2006; Woodbury-Smith et al., 2005).

Both adolescent and adult groups were matched for age and IQ (see Table 1 for participants’ characteristics).

#### 2.2. Data acquisition

Data were acquired using a 3 T high-speed echoplanar-imaging device (Tim Trio, Siemens, Erlangen). Head stabilization was achieved by foam padding, and all participants wore earplugs to attenuate noise. Diffusion-weighted data with 70 directions (60 diffusion-weighted + 10 T2) were acquired using a 12-channel matrix coil. 72 2-mm-thick axial slices were obtained with the following parameters: TR/TE = 7920/83 ms, b = 700 s/mm², voxel size: 2 × 2 × 2 mm, acquisition matrix 128 × 128, scan time 11:57.

#### 2.3. Tract-based Spatial Statistics

DTI data processing was carried out using FMRIB’s Diffusion Toolkit (FDT), part of FSL v.4.1.6 (FMRIB software Library) (Smith et al., 2004; Woolrich et al., 2009). Motion and eddy current correction was performed and diffusion tensors were fitted onto corrected data. The six independent elements of the diffusion tensor were calculated from each diffusion-weighted image. The resulting diffusion

| Table 1 Demographic data (mean ± SD). |
|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Age (years) | PIQ | AQ | ADOS (COM) | Gender (M/F) | ADOS (SOC) | ADOS (TOT) | ADI (SOC) | ADI (TOT) | ADI (COM) | ADI (REP) | ADI (TOT) |
| ASD adolescents | 15.5±2.8 | 108.1±13.5 | 30.3±8.5 | 4.7±1.6 | 8.6±2.2 | 15.3±4.6 | 20.1±4.7 | 15.3±4.2 | 4.9±1.7 | 43.3±9.2 |
| NT adolescents | 15.5±2.0 | 111.8±13.7 | 15.3±13.9 | 17/1 | 15/1 | | | | | |
| p Value | 0.96 | 0.43 | <0.001 | | | | | | | |
| ASD adults | 28.1±6.5 | 110.3±15.8 | 27.6±5.7 | 3.5±1.3 | 6.4±2.3 | 11.4±3.7 | 22.1±2.8 | 13.1±4.6 | 4.6±1.9 | 42.4±7.9 |
| NT adults | 28.6±5.6 | 112.3±8.5 | 15.4±5.9 | 16/3 | | | | | | |
| p Value | 0.81 | 0.67 | <0.001 | | | | | | | |
tensor is expressed in terms of three eigenvectors and eigenvalues. FA was calculated using eigenvalues of tensor: \( \lambda_1 > \lambda_2 > \lambda_3 \). Subjects’ FA data were aligned into a common space using the nonlinear registration tool FNIRT (Andersson et al., 2007a, b), which uses a b-spline representation of the registration warp field (Rueckert et al., 1999). In the next step, the mean FA image was created and thinned to create a mean FA skeleton representing the centers of all tracts common to the whole study group. To exclude gray matter or CSF, the mean FA skeleton was thresholded at 0.2. This threshold parameter also controls for cross-subject variability. Each subject’s aligned FA data was then projected onto this WM skeleton. First, between-group analyses were conducted in adolescents and adults. The skeletonized FA data were fed into voxel-wise cross subject statistics. Age, brain size, and gender were entered as additional covariates, in order to remove potential effects due to differences in those factors between the two groups (ASD vs. NT). To calculate brain size, total intracranial volume (TIV) was used. TIV was found after deleting non-brain tissue from T1-image of the whole head, using FSL Brain Extraction Tool (BET) (Smith, 2002). Given that previous studies have shown that the distribution of FA data is substantially non-Gaussian (Jones et al., 2005; Smith et al., 2006), a non-parametric two-sample permutation test was performed to study between-group (ASD vs. NT) differences using the randomise tool available in FSL (http://www.fmrib.ox.ac.uk/fsl/randomise/index.html), using 5000 permutations. Threshold-free Cluster Enhancement (TFCE) was performed in order to enhance cluster-like structures without prior definition of a cluster-forming threshold or extensive data smoothing (Smith and Nichols, 2009). In order to control for multiple voxel-wise comparisons, family-wise error correction was performed and the resulting significance threshold was \( p < 0.05 \), corrected for multiple comparisons.

In order to assess whether WM maturation was different between groups (ASD and NT), we tested if an interaction group \( \times \) age was present. A model was created such that age was entered as a covariate split according to groups, but demeaned across groups. The contrasts of interest, which consisted of the positive correlations between FA and age for each group [ASD: 0 0 1 0; NT: 0 0 0 1], and the group \( \times \) age interactions [ASD > NT: 0 0 1 −1; ASD > NT: 0 0 −1 1] were computed using a 2-sample t-test.

In order to examine the relationships between WM integrity and behavior, we looked at correlations between FA values and scores in the ADOS and the ADI-R in adolescents and adults, separately.

Finally, to assess the influence of autism traits, measured with AQ, we examined the correlations between FA and AQ values in the entire population studied (ASD and NT, across all ages).

Table 2

Regions with significant (\( p < 0.05 \), corrected for multiple comparisons) reduced fractional anisotropy (FA) in adolescents with ASD vs. NT, after correction for age, gender, and brain size.

<table>
<thead>
<tr>
<th>MNI coordinates</th>
<th>x</th>
<th>y</th>
<th>z</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inferior fronto-occipital fasciculus</td>
<td>L −28</td>
<td>13</td>
<td>4</td>
</tr>
<tr>
<td>Inferior longitudinal fasciculus</td>
<td>L −41</td>
<td>24</td>
<td>−5</td>
</tr>
<tr>
<td>Superior longitudinal fasciculus</td>
<td>L −35</td>
<td>20</td>
<td>30</td>
</tr>
<tr>
<td>Uncinate fasciculus</td>
<td>L −29</td>
<td>12</td>
<td>−4</td>
</tr>
<tr>
<td>Anterior thalamic radiation</td>
<td>L −6</td>
<td>−7</td>
<td>0</td>
</tr>
<tr>
<td>Cingulum (hippocampus)</td>
<td>R 26</td>
<td>−29</td>
<td>−13</td>
</tr>
<tr>
<td>Cingulum (cingulate gyrus)</td>
<td>L −7</td>
<td>4</td>
<td>33</td>
</tr>
<tr>
<td>Corticospinal tract</td>
<td>L −26</td>
<td>−18</td>
<td>34</td>
</tr>
<tr>
<td>Genu of corpus callosum</td>
<td>L −1</td>
<td>21</td>
<td>13</td>
</tr>
<tr>
<td>Body of corpus callosum</td>
<td>L −13</td>
<td>−5</td>
<td>32</td>
</tr>
<tr>
<td>Splenium of corpus callosum</td>
<td>L −19</td>
<td>−36</td>
<td>29</td>
</tr>
<tr>
<td>Forceps major</td>
<td>26</td>
<td>−53</td>
<td>7</td>
</tr>
<tr>
<td>Forceps minor</td>
<td>14</td>
<td>26</td>
<td>17</td>
</tr>
</tbody>
</table>

Fig. 1. Coronal (panel a), horizontal (panels b,c) and sagittal (panels d,e,f) sections showing areas of significantly decreased FA (\( p < 0.05 \), corrected) in ASD adolescents compared with age-matched controls, displayed on the MNI template brain. There are no regions where FA is significantly higher in the ASD group. Regions of decreased FA in ASD are highlighted on the mean FA skeleton (green) in colored voxels (scale ranging from blue to light blue). For visualization purposes, the stats images are ‘thickened’ with tbss_fill. MNI coordinates of each panel are as follows: a: \( y = 106; \) b: \( z = 96; \) c: \( z = 86; \) d: \( x = 123; \) e: \( x = 64; \) and f: \( x = 81. \) CT: cortico-spinal tract; BCC: body of corpus callosum; ILF: inferior longitudinal fasciculus; SLF: superior longitudinal fasciculus; SplCC: splenium of corpus callosum; Fm: forceps minor; FM: forceps major; IFOF: inferior fronto-occipital fasciculus; UNC: uncinate; CINh: cingulum, hippocampal region; CINC: cingulum, cingulate region; CC: corpus callosum.
Significance threshold was $p < 0.001$, corresponding to a $t$ value $> 3.0$, combined with a cluster size $\geq 23$ voxels (5000 permutations without variance smoothing.)

Anatomical location was determined using the JHU White-Matter Tractography and JHU ICBM-DTI-81 White-Matter Labels atlases.

3. Results

3.1. Between-group (ASD vs. NT) FA analysis

3.1.1. Adolescents (Table 2, Fig. 1)

Adolescents with ASD showed decreased FA values bilaterally over a very large region (1 cluster of 35,405 voxels) compared to NT. Within this large cluster, peaks showing significant differences compared to NT were observed in tracts specified in Table 2. Decreased FA values were found bilaterally in the inferior fronto-occipital fasciculus (IFOF), the inferior longitudinal fasciculus (ILF), the superior longitudinal fasciculus (SLF), the uncinate fasciculus (UNC), the anterior thalamic radiation (ATR), the cingulum in its cingulate section, the corticospinal tract (CT) and in the corpus callosum (CC), as well as in the right forceps major and minor, and in the right hippocampus section of the cingulum (see Fig. 1).

3.1.2. Adults

Remarkably, there were no significant differences in FA values in any tract between ASD and NT adults.

3.1.3. Age group comparisons (adolescents vs. adults)

In addition, a direct comparison was conducted between the two age groups in both NT and in ASD.

In NT, significant differences between adolescents and adults were found in several large clusters located bilaterally in the ATR, the CT, the IFOF as well as in the left ILF and SLF.

In ASD, significant differences between adolescents and adults were found bilaterally in the ATR, CT, cingulum (cingulate) IFOF, ILF, SLF, UNC, body and splenium of CC, as well as in the right cingulum (hippocampus), the right genu of CC, the forceps major and the forceps minor.

3.2. Developmental changes of FA — correlation between FA and age (Table 3, Fig. 2)

We examined the interaction between FA and age in ASD and NT, across the entire age range. In NT, positive correlations between FA values and age were found bilaterally in the ATR, as well as in the hippocampal and the cingulate divisions of the cingulum.

In participants with ASD, positive correlations between FA values and age were observed bilaterally in the ATR, the CT, the cingulum (hippocampus), the CC, the body and splenium of the CC, as well as in the right cingulum (hippocampus), the right genu of CC, the forceps major and the forceps minor.

3.3. Correlations between FA and behavioral measures

3.3.1. ASD adolescents

In adolescents with ASD, FA values in the IFOF were negatively correlated with communication scores in both ADOS and ADI-R. In...
addition, the left SLF was also negatively correlated with communication scores in the ADI-R. The ILF FA values were negatively correlated with social scores in both ADOS and ADI-R (Table 4).

3.3.2. ASD adults

In adults with ASD, FA values in the IFOF were negatively correlated with communication scores in the ADOS, and with social scores in the ADOS and the ADI-R. The FA values in the ILF were negatively correlated with social scores in the ADOS, and those of the splenium of the CC with the ADI-R communication scores (Table 5).

3.3.3. ASD and NT, all ages, correlation with AQ

Higher AQ scores, corresponding to a higher presence of autistic traits, were correlated with lower FA in the right SLF (48, −45, −5; t = 4.06), the left cingulum (hippocampus) (−18, −39, −5; t = 3.02) and the left CT (−23, −19, 43; t = 3.35) (Table 6).

4. Discussion

In this study, we examined neurodevelopmental changes in WM tracts in adolescents and adults with high-functioning ASD compared to age- and IQ-matched NT controls, using TBSS, an automated tract-based analysis. To our knowledge, this is the first TBSS study investigating WM maturation and integrity in both adults and adolescents with ASD.

DTI studies using other approaches than TBSS in adults with ASD are limited to a few reports (Bloemen et al., 2010; Catani et al., 2008; Pugliese et al., 2009; Thakkar et al., 2008; Thomas et al., 2011). Absence of differences in FA measurements in adults with ASD (Thomas et al., 2008; Pugliese et al., 2009), and decreased FA values in the cerebellum have been reported (Catani et al., 2008), using DTT. Using whole brain approach and VBS, reduced FA in large clusters in the brain has been described (Bloemen et al., 2010). However, as underlined by the authors, this method does not allow associations with specific tracts.

In the present study, we observed an alteration of WM reflected by a decreased FA in adolescents with ASD in several tracts including the IFOF, ILF and SLF. In adults, however, no significant differences were observed between groups. These findings suggest the presence of an abnormal pattern of WM development in ASD that normalizes over time.

In addition, positive correlation between FA value and age persisting into adulthood was observed in individuals with ASD, in the right IFOF, the left SLF, the bilateral CT and CC, while this was not the case in NT.

Finally, we showed that behavioral difficulties in the social and communicative domains were correlated with the FA values in specific tracts sustaining these functions.

4.1. Processing and regulation of emotions

Decreased FA was found in adolescents with ASD bilaterally in the ILF, a pathway connecting the occipital cortex with the anterior temporal lobes and amygdala. FA values in the ILF were negatively correlated with ADOS social scores in both adolescents and adults. Decreased FA was also found in the IFOF, connecting the occipital cortex through the uncinate fasciculus, and terminating in the orbitofrontal cortex (Catani et al., 2002; Catani et al., 2003), and a negative correlation between FA in IFOF was found with ADOS and ADI-R communication scores in adolescents and in adults.

### Table 4

Regions in which fractional anisotropy (FA) is negatively correlated with ADI and ADOS scores in ASD adolescents.

<table>
<thead>
<tr>
<th>Behavioral score</th>
<th>Correlation</th>
<th>MNI coordinates</th>
<th>t-Peak</th>
<th>Size</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>x    y    z</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADOS(COM)</td>
<td>Negative</td>
<td>R    −40  −40  −4</td>
<td>5.17</td>
<td>23</td>
</tr>
<tr>
<td>ADOS(SOC)</td>
<td>Negative</td>
<td>L    −42  −39  −7</td>
<td>5.39</td>
<td>59</td>
</tr>
<tr>
<td>ADI-R(COM)</td>
<td>Negative</td>
<td>L    −23  −19  37</td>
<td>3.86</td>
<td>65</td>
</tr>
<tr>
<td>ADI-R(SOC)</td>
<td>Negative</td>
<td>L    −22  −18  37</td>
<td>4.9</td>
<td>71</td>
</tr>
</tbody>
</table>

### Table 5

Regions in which fractional anisotropy (FA) is correlated with ADI and ADOS scores in adults.

<table>
<thead>
<tr>
<th>Behavioral score</th>
<th>Correlation</th>
<th>MNI coordinates</th>
<th>t-Peak</th>
<th>Size</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>x    y    z</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADOS(COM)</td>
<td>Negative</td>
<td>R    16   −85  22</td>
<td>4.4</td>
<td>73</td>
</tr>
<tr>
<td>ADOS(SOC)</td>
<td>Negative</td>
<td>L    −40  −23  −10</td>
<td>5.35</td>
<td>42</td>
</tr>
<tr>
<td>ADI-R(COM)</td>
<td>Positive</td>
<td>L    37   −22  −7</td>
<td>4.35</td>
<td>39</td>
</tr>
<tr>
<td>ADI-R(SOC)</td>
<td>Negative</td>
<td>L    −46  −9   −14</td>
<td>8.53</td>
<td>46</td>
</tr>
<tr>
<td></td>
<td>Positive</td>
<td>L    −46  −9   −14</td>
<td>8.53</td>
<td>46</td>
</tr>
<tr>
<td></td>
<td>Negative</td>
<td>L    16   −85  22</td>
<td>4.35</td>
<td>38</td>
</tr>
<tr>
<td></td>
<td>Positive</td>
<td>L    −38  −22  −8</td>
<td>5.24</td>
<td>23</td>
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<tr>
<td></td>
<td>Negative</td>
<td>R    −22  −24  30</td>
<td>4.67</td>
<td>95</td>
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<tr>
<td></td>
<td>Positive</td>
<td>R    21   −46  7</td>
<td>5.47</td>
<td>43</td>
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<td></td>
<td>Negative</td>
<td>R    −22  −28  46</td>
<td>8.6</td>
<td>46</td>
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<td></td>
<td>Positive</td>
<td>R    19   −27  53</td>
<td>6.4</td>
<td>37</td>
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<tr>
<td></td>
<td>Negative</td>
<td>R    −23  −28  −16</td>
<td>3.75</td>
<td>51</td>
</tr>
<tr>
<td></td>
<td>Positive</td>
<td>L    −23  −28  −16</td>
<td>3.75</td>
<td>51</td>
</tr>
</tbody>
</table>

### Table 6

Regions in which fractional anisotropy (FA) is correlated with ADI and ADOS scores in ASD adolescents.
pathways play an important role in the feed-forward cascade of face information conveyed from the occipito-temporal regions, including the Fusiform Face Area (FFA) anteriorly to emotion-related regions, including the amygdala and the orbitofrontal cortex (Philippi et al., 2009). The right ILF plays an important role in the recognition of emotional facial expressions (Kleinhas et al., 2008; Pugliese et al., 2009) and damages to the right ILF after a stroke have been associated with emotion recognition impairments (Philippi et al., 2009). Damage to the right IFOF results in overall facial emotion recognition impairment, specifically for sadness, anger and fear, and it has been suggested that impairment in fear recognition can result from a damage to the IFOF (Philippi et al., 2009).

In line with previous studies (Barnea-Goraly et al., 2010; Jou et al., 2011; Noriuchi et al., 2010; Shukla et al., 2011a, but see Weinstein et al., 2011), we found a reduced FA in the cingulum in adolescents with ASD. The cingulum is medial to the cingulate gyrus and connects the medial frontal cortex to the posterior cingulate (part of the limbic system), precuneus, and thalamus (van den Heuvel et al., 2008), and plays a key role as a mediator between the different components of the limbic system and in emotion regulation.

4.2. Language processing

A decreased FA was found in adolescents with ASD bilaterally in the ILF. Abnormalities in the ILF in ASD have been observed in other studies (Brito et al., 2009; Jou et al., 2011; Pugliese et al., 2009; Shukla et al., 2011a; Sundaram et al., 2008). The left ILF is involved in language (Mandonnet et al., 2007). Decreased ILF volume has been reported in high-functioning children with ASD (Waiter et al., 2005), and a decreased FA in this region was reported by Jou et al. in children with ASD (Jou et al., 2010; Jou et al., 2011).

In adolescents with ASD, alterations in myelin structure were also observed bilaterally in the SLF, a pathway connecting the frontal lobes to temporal and parietal lobes (Wakana et al., 2004). The SLF is involved in the integration of the auditory and speech areas of the brain. The left SLF is important for information exchange between Broca’s and Wernicke’s areas. Slower neural transmission in this region, due to altered myelin structure, has been reported in recent studies (Shukla et al., 2011b; Weinstein et al., 2011), and may be at the basis of language deficits in ASD (Levy et al., 2010). In adolescents, FA values in the left SLF were positively correlated with ADI-R communication scores. Abnormalities in the right SLF have also been associated with attention deficits (Konrad et al., 2010). Our findings replicate data from other groups showing abnormalities in the SLF in children with ASD (Barnea-Goraly et al., 2010; Jou et al., 2010; Noriuchi et al., 2010; Weinstein et al., 2011). In addition, we observed that across all participants, FA values in the right SLF were correlated with autistic traits.

4.3. Executive functioning

A positive correlation between FA in the SLF and executive function (EF) performance has been shown in typically developing children, independent of age (Vestergaard et al., 2011). Executive functions (EF) include skills required for action planning and execution, inhibition, organization, self-monitoring, cognitive flexibility and set-shifting. The EF hypothesis is one of the proposed theories to explain the triad of impairments in autism (Hughes and Russell, 1993; Ozonoff et al., 1991), and EF impairments have been documented in ASD (Bennetto et al., 1996; Hughes et al., 1994; Just et al., 2007; Minshew et al., 2002; Ozonoff and Jensen, 1999; Ozonoff and McEvoy, 1994; Ozonoff et al., 1991). A few studies have investigated the nature and extent of developmental changes in EF. In a 3-year follow-up study, no significant improvements were observed in planning efficiency and perseverative responses of young children with autism (mean age 12.4 years) (Ozonoff and McEvoy, 1994). Griffith et al., reported the same finding regarding perseverative errors in autistic children (mean age 4.3 years) over a 1-year period (Griffith et al., 1999). In a recent study examining a 3-year period, Pellicano showed that children (mean age 5.6 years) with ASD obtained significantly lower planning scores than typical controls. Over time, although EF abilities improved significantly in both groups, children with ASD made significantly more gains in planning tasks than typical children (Pellicano, 2010). In line with the behavioral developmental results described above, we observed WM differences in the SLF in the younger group. Those differences were absent in the adult group, pointing to a maturational aspect, rather than to persistent structural abnormalities.

A reduced FA in the CT, also reported in Brito et al. (2009) and Shukla et al. (2011a) may be related to the clumsiness often reported in ASD.

In accordance with several DTI studies (Alexander et al., 2007; Brito et al., 2009; Keller et al., 2007; Kumar et al., 2010; Noriuchi et al., 2010; Shukla et al., 2011a), we observed a reduced FA in adolescents with ASD in the genu, body and splenium of the CC. Differences in callosal size has been reported in children with autism, with the rostral body tending to normalize by mid-adolescence (Frazier et al., 2012). Here we also found a negative correlation between the splenium of the CC and the ADI-R communication scores in adults. Correlation with age in the CC was significantly different between groups when considering the entire age range. The corpus callosum is involved in the interhemispheric connection of multiple brain areas and is important for motor coordination, as well as for higher-order cognition and emotional and social functioning (Paul et al., 2007).

Developmental studies report a gradual increase of the FA from childhood until twenties in the CC, the ILF, the SLF and the IFOF in typical development (Lebel et al., 2008; Snoek et al., 2005). Maturity of the brain is heterogeneous and variable during post-natal development (Gogtay et al., 2004; Golarai et al., 2007; Luna et al., 2004; Scherf et al., 2007) and may be especially sensitive to factors affecting the speed of neuronal maturation as well as myelin development, which may play a major role in autism etiology (Chomiak et al., 2010; Rodier, 2004). Our data indicate that in adolescents with ASD, the substrate of higher integrative functions (including areas involved in speech processing, executive functions, and the processing and regulation of emotions) may be particularly altered during development. A recent comprehensive review reporting the results of all DTI studies in autism between 2004 and 2012 (Travers et al., 2012) underlines the atypical developmental trajectory of white matter in autism.

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### Table 6

<table>
<thead>
<tr>
<th>Behavioral score</th>
<th>Correlation</th>
<th>MNI coordinates</th>
<th>t-Peak</th>
<th>Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>AQ</td>
<td>Negative</td>
<td>Cortexospinal tract</td>
<td>$-23$</td>
<td>$-19$</td>
</tr>
<tr>
<td></td>
<td>$R$</td>
<td>Superior longitudinal fasciculus (temporal part)</td>
<td>$48$</td>
<td>$-45$</td>
</tr>
<tr>
<td></td>
<td>$L$</td>
<td>Hippocampus</td>
<td>$-18$</td>
<td>$-39$</td>
</tr>
</tbody>
</table>

Regions in which fractional anisotropy (FA) is correlated with AQ scores in the entire population studied (NT and ASD, across all ages).
5. Conclusion

During typical development, maturation of WM tracts is accompa-
nied by an increase in FA. Our data showed a reduced FA in WM in adolescents with ASD compared with age-matched controls. Addi-
tionally, DTI indices of fiber tracts involved in language, executive functions, as well as in facial and emotional processing showed a clear positive correlation with age in ASD. Differences of WM were however absent in adults. Several studies report a decrease of the beha-
vioral difficulties experienced by high-functioning individuals with ASD as they enter adulthood (Howlin et al., 2004; Seltzer et al., 2003; Shattuck et al., 2007). The present results, showing a normalization of diffusion indices over time, may represent one of the mechanisms under-
lying this behavioral amelioration. Moreover, the present data suggest that it is the time trajectory, rather than a qualitative differ-
ence, that differentiates brain maturation in ASD. Further histological studies should confirm that normalization observed in the MRI pa-
rameters corresponds to WM maturation.

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