



# Associations between birth registration and early child growth and development: evidence from 31 low- and middle-income countries

## Citation

Jeong, Joshua, Amiya Bhatia, and Günther Fink. 2018. "Associations Between Birth Registration and Early Child Growth and Development: Evidence from 31 Low- and Middle-Income Countries." *BMC Public Health* 18 (1) (May 30). doi:10.1186/s12889-018-5598-z.

## Published Version

doi:10.1186/s12889-018-5598-z

## Permanent link

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1 **Associations between birth registration and early child growth and development: evidence**  
2 **from 31 low- and middle-income countries**

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31 Keywords: birth registration, early child nutrition, early child development, Multiple Indicator  
32 Cluster Surveys, low- and middle-income countries  
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35 Word Count: 3,427

## ABSTRACT

**Background:** To investigate the association between not having a birth certificate and young children's physical growth and developmental status in low- and middle-income countries (LMICs).

**Methods:** We combined nationally representative data from the Multiple Indicator Cluster Surveys in 31 LMICs. For our measure of birth registration, primary caregivers reported on whether the child had a birth certificate. Early child outcome measures focused on height-for-age z-scores (HAZ), weight-for-age z-scores (WAZ), weight-for-height z-scores (WHZ), and standardized scores of the Early Childhood Development Index (ECDI) for a subsample of children aged 36-59 months. We used linear regression models with country fixed effects to estimate the relationship between birth registration and child outcomes. In fully adjusted models, we controlled for a variety of child, caregiver, household, and access to child services covariates, including cluster-level fixed effects.

**Results:** In the total sample, 34.7% of children aged 0-59 months did not possess a birth certificate. After controlling for covariates, not owning a birth certificate was associated with lower HAZ ( $\beta=-0.18$ ; 95% CI: -0.23, -0.14), WAZ ( $\beta=-0.10$ , 95% CI: -0.13, -0.07), and ECDI z-scores ( $\beta=-0.10$ ; 95% CI: -0.13, -0.07) among children aged 36-59 months.

**Conclusion:** Our findings document links between birth registration and children's early growth and development outcomes. Efforts to increase birth registration may be promising for promoting early childhood development in LMICs.

## BACKGROUND

The United Nations Convention on the Rights of the Child entitles every child to be registered immediately after birth.[1] Birth registration, an important measure of legal identity, is recognized in target 16.9 of the Sustainable Development Goals (SDGs), which aims to “provide legal identity for all, including birth registration” by 2030.[2] Yet, globally nearly 230 million children under-5 have never been officially been registered,[3] or formally recognized by the state.[4]

Ensuring that all children survive and thrive, receive good health care and education, and have equal chances to achieve their full developmental potential during their early years are also key pillars of the SDGs.[5, 6] More specifically, the SDGs prioritize reducing malnutrition (target 2.2) for the estimated 155 million children under-5 globally who were stunted in 2016,[7] and promoting early childhood development (ECD; target 4.2) for the estimated 250 million children under-5 globally at risk of poor development.[2, 8] Over the past decade, several studies have attempted to determine the key risk factors and correlates of child undernutrition and poor development outcomes in low- and middle-income countries (LMICs), generally highlighting the importance of fetal growth, poverty, poor water and sanitation, as well as inadequate home environments.[9-11] However, the role of birth registration has been largely absent in these prior global reviews on correlates of early child nutrition and development outcomes.

Lack of birth registration violates children’s fundamental rights, including their right to nationality, and may also complicate young children’s access to targeted health services and social welfare programs (e.g. cash transfer schemes) and enrollment in school.[12-17] Prior research suggests that without a birth certificate it is challenging to prove and accurately estimate a child’s exact age, which is important to verify for ensuring that children receive age-

1 appropriate recommended schedule of vaccinations,[14] for measuring the nutritional status of  
2 children,[18, 19] and for ensuring that children are at least a minimum age upon entering school.  
3 As children grow older, a birth certificate can be important in prohibiting child labor, trafficking,  
4 and sexual exploitation;[1, 12] all which are associated with poor child health and wellbeing  
5 outcomes.[20, 21] Moreover, unregistered children are not counted and thus excluded from civil  
6 registration systems, which provide governments with vital statistics for allocating resources and  
7 monitoring programs and policies that have direct implications for children’s nutrition and  
8 development.[22]

9           To date, much of the global literature on birth registration has been at a macro-level:  
10 arguing principally from a rights-based, legal approach and emphasizing the normative  
11 importance of birth registration [23] or advocating for the importance of civil registration and  
12 vital statistics systems.[24, 25] A growing body of evidence has emerged around identifying  
13 predictors of birth registration in order to develop strategies for increasing birth registration  
14 coverage.[13, 26-28] While a few studies to date have examined associations between birth  
15 registration and children’s early nutrition and growth outcomes in LMICs [12, 18], no study  
16 known to the authors has additionally explored the association between birth registration and  
17 ECD outcomes in LMICs. Given existing research on the importance of birth registration, we  
18 hypothesized that not being registered would be negatively associated with early childhood  
19 growth and development outcomes in LMICs.

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## METHODS

22

### Data

1           We used data from UNICEF’s Multiple Indicator Cluster Survey (MICS), an  
2 international household survey program that collects information about the health, nutrition,  
3 education, and development of children in LMICs. The MICS is unique for collecting and  
4 monitoring ECD in a standardized and comparable way across LMICs, and remains the primary  
5 data source to measure and monitor ECD outcomes. The Demographic Health Survey (DHS)  
6 program, on the other hand, has only recently introduced the ECD module in a few select country  
7 surveys. We combined all nationally representative surveys from MICS rounds 4 and 5 (2010-  
8 2014) that were publicly available prior to January, 2017. We restricted our sample to children  
9 who had data on birth registration and either data on anthropometric outcomes or data on the  
10 Early Childhood Development Index (ECDI), which is primarily collected for preschool children  
11 aged 36-59 months.

12

### 13 **Outcomes**

14           We examined four child outcomes relating to early nutrition and development: height-  
15 for-age z-scores (HAZ), weight-for-age z-scores (WAZ), weight-for-height z-scores (WHZ), and  
16 ECDI z-scores. Z-scores for anthropometric measures were computed using the 2006 WHO  
17 Multi-center Growth Reference Study standards.[29] Biologically implausible values (HAZ as <-  
18 6 or >6, WAZ as <-6 or >5, and WHZ as <-5 or >5) were excluded based on WHO cutoffs.[30]

19           Early child development was measured using the ECDI. Developed by UNICEF for 3-  
20 and 4-year-olds surveyed in the MICS household survey program, the ECDI is comprised of 10  
21 caregiver-reported, dichotomously-scored questions to assess 4 developmental domains:  
22 cognitive, socioemotional, literacy-numeracy, and physical development. These 10 items were  
23 determined through multi-country field tests, validity, and reliability studies, and deliberation

1 with experts.[31] This population measure of ECD has been used in other recent studies.[32, 33]  
2 A composite score for ECD was created (ranging from 0 to 10) by summing the number of  
3 positive responses across the literacy-numeracy, social-emotional, learning, and physical domain  
4 items, and normalized to a ECDI z-score for direct comparability and ease of interpretation to the  
5 standardized scale of HAZ, WAZ, and WHZ.

6

### 7 **Independent Variable**

8 Our primary independent variable of interest was lack of a birth certificate. In the MICS  
9 questionnaire, two items directly capture birth registration: first, caregivers are asked to show the  
10 interviewer the child’s birth certificate. If a birth certificate is not available, caregivers are asked  
11 whether the child ever had a birth certificate, and if not, whether the child’s birth had been  
12 registered with the civil authorities. For our empirical analysis, we created a no birth certificate  
13 indicator variable, which was coded 1 if the child did not ever have a birth certificate and 0 if the  
14 child currently had or previously had a birth certificate.

15

### 16 **Covariates**

17 We adjusted for a variety of child-, caregiver-, and household-level covariates. Child  
18 characteristics included age (in months) and sex (male or female). Caregiver characteristics  
19 included maternal and paternal highest level of education (no formal education, primary, or  
20 secondary or higher), maternal age (5-year age categories from 15 to 49 years), and maternal  
21 marital status (currently married, formerly married, or never married). Household characteristics  
22 included household wealth index (quintiles within each country: calculated as a principal  
23 component of a group of assets owned by the household[34]) and place of residency (urban or

1 rural). Utilization of child health and learning services was measured by the number of  
2 vaccinations received (ranging from 0 to 4 for bcg and at least one dose of dpt/hepb, polio, and  
3 measles) and whether or not preschool-aged children attended an early education program (asked  
4 only regarding children aged 36-59 months).

## 6 **Analysis**

7 We conducted a complete case analysis upon verifying that missingness was not  
8 systematic. We specified a series of four linear regression models with varying controls for  
9 potential confounders and mediators to estimate the association between lack of birth registration  
10 and each of the four outcome variables of interest: HAZ, WAZ, WHZ, and ECDI z-score among  
11 children aged 36-59 months. Model 1 only adjusted for child age, sex, and country fixed effects.  
12 Model 2 further adjusted for all caregiver- and household-level demographic and socioeconomic  
13 covariates (maternal and paternal education, maternal age, maternal marital status, household  
14 wealth index, and place of residency). Model 3 further adjusted for variables representing  
15 utilization of services that may relate to both birth registration and ECD outcomes (children's  
16 vaccinations and early childhood education programs). Finally, Model 4 additionally included  
17 primary sampling unit (PSU)/cluster-level fixed effects, which can account for other observable  
18 and unobservable differences in socioeconomic, environmental, and institutional characteristics  
19 of local enumeration areas that are common to all respondents from that area (i.e., local diet,  
20 community child health awareness campaigns, cultural and social norms, as well as within-  
21 cluster availability of birth registration and other social services). Standard errors across all  
22 models were clustered at the PSU-level to account for the complex MICS survey design. All  
23 analyses were conducted using Stata version 13.[35]

24

## 1 **Sensitivity analyses and robustness checks**

2 First, to assess whether pooled findings were robust, we conducted separate country-  
3 specific models (fully adjusted Model 4) for the associations between lack of birth registration  
4 and each of the four child outcome variables; and employed random-effects meta-regressions to  
5 re-estimate a pooled effect that accounts for the varying sample sizes across country surveys.  
6 Second, to examine whether not having a birth certificate was related to child outcomes as early  
7 as in the first three years of life and whether the magnitude of these associations increased by  
8 child age (categorized in 12-month age groups) we re-specified Model 4, excluding early  
9 childhood education attendance as a utilization of service covariate. This allowed us to explore  
10 the associations between not having a birth certificate and children's HAZ and WAZ outcomes  
11 in a separate sample of younger children aged 0-35 months, for whom anthropometric data, but  
12 not the ECDI, were available.

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## **RESULTS**

15 A total of 157,336 children aged 0 to 59 months from 31 countries were represented in  
16 the full sample. No significant differences were detected between the complete cases in the  
17 analytic sample and the incomplete cases (N=65,425, 29.4% of original sample) that were  
18 excluded due to missing data on full covariates. Sample characteristics for the total sample of  
19 children are presented in Table 1. The average age of the child was 28 months, and nearly half of  
20 the sample was female. Overall, 28.5% of mothers and 18.4% of fathers reported no formal  
21 education. The majority of households (60.2%) resided in rural areas.

22 Approximately one in three children under-5 (34.7%) did not possess a birth certificate.  
23 The average proportion of children without a birth certificate varied across countries, ranging  
24 from as low 0.2% and 0.5% in Ukraine and Thailand, respectively, (where nearly all children

1 were registered) to as high as 80.8% and 95.0% in Guinea Bissau and Malawi, respectively  
2 (Additional File 1). Children who did not have a birth certificate were more likely to have  
3 parents who were less educated, live in poorer households, and reside in rural areas of the  
4 country (Table 1).

5 The mean HAZ was -1.01 (SD=1.7), with 26.2% of children classified as stunted. The  
6 mean WAZ for children was -0.58 (SD=1.4), with 13.7% of infants exhibiting underweight. The  
7 mean WHZ for children was -0.01 (SD=1.4), with 7.0% classified as wasted. The mean ECDI z-  
8 score was 0.00 (SD=1.0).

9 Of this total sample, we primarily focused on 54,916 children aged 36 to 59 months in 24  
10 LMICs, for whom full information was available across all variables of interest. Table 2 presents  
11 adjusted associations between a lack of birth certificate and preschool-aged children's nutrition  
12 and development outcomes across the four model specifications. In models only adjusting for  
13 child age, sex, and country-level fixed effects (Model 1), not having a birth certificate was  
14 negatively associated with children's HAZ ( $\beta=-0.48$ ; 95% CI: -0.52, -0.43), WAZ ( $\beta=-0.30$ ; 95%  
15 CI: -0.33, -0.27), and ECDI z-scores ( $\beta=-0.32$ ; 95% CI: -0.34, -0.29); associations however were  
16 not significant for WHZ ( $\beta=-0.01$ ; 95% CI: -0.04, 0.03). In models adjusting for the caregiver  
17 and household demographic and socioeconomic covariates (Model 2), associations were smaller  
18 in magnitude but remained significant for HAZ ( $\beta=-0.26$ ; 95% CI: -0.30, -0.22), WAZ ( $\beta=-0.15$ ;  
19 95% CI: -0.18, -0.11), and ECDI z-scores ( $\beta=-0.15$ ; 95% CI: -0.18, -0.13). In models adjusting  
20 for children's utilization of health and education services (Model 3), associations were further  
21 attenuated for HAZ ( $\beta=-0.21$ ; 95% CI: -0.25, -0.17), WAZ ( $\beta=-0.11$ ; 95% CI: -0.14, -0.08), and  
22 ECDI z-scores ( $\beta=-0.10$ ; 95% CI: -0.13, -0.08). Finally, in models additionally accounting for  
23 PSU/cluster-level fixed effects (Model 4), significant negative associations persisted between not

1 having a birth certificate and children's HAZ ( $\beta=-0.18$ ; 95% CI: -0.23, -0.14), WAZ ( $\beta=-0.10$ ,  
2 95% CI: -0.13, -0.07), and ECDI z-scores ( $\beta=-0.10$ ; 95% CI: -0.13, -0.07).

3

#### 4 **Sensitivity analyses and robustness checks**

5 Overall pooled estimates based on meta-regression (using Model 4) were robust and  
6 comparable in magnitude to findings from pooled analyses (presented above in Table 2) for all  
7 outcomes. Significant relationships were found for children's HAZ (Additional File 2), WAZ  
8 (Additional File 3), and ECDI (Additional File 4); associations for WHZ (Additional File 5)  
9 were not significant. While country specific results highlighted variation in the associations  
10 across countries, point estimates were largely consistent in magnitude and directionality across  
11 countries for each outcome. Of note, three countries (Lebanon, Macedonia and Moldova) were  
12 exceptions, which also had the smallest sample sizes and where only less than 4% of children did  
13 not have birth certificates.

14 In a separate sample of younger children aged 0-35 months (N=102,488), the overall  
15 associations between a lack of birth certificate and children's HAZ and WAZ were smaller in  
16 magnitude, but also remained significant (Additional File 6). In addition, findings indicated that  
17 the magnitude of these associations increased with child age: such that associations were  
18 strongest for 2-year-olds (as compared to 1-year-olds or children under-1).

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20

## 20 **DISCUSSION**

21 Using data from 31 LMICs, our study reveals two main findings. First, birth registration  
22 among the children under-5 was low in our pooled sample. Despite the recommendation for birth  
23 registration to occur in the first few weeks or months of life, one in three children under-5 in the

1 total sample were still without a birth certificate. We also found inequalities in access to birth  
2 certificates by wealth, maternal and paternal education and rural residency. This is consistent  
3 with other global studies of birth registration that have described large gaps in access to birth  
4 registration.[36, 37]

5         Second, we found that not having a birth certificate was negatively associated with both  
6 preschool-aged children’s growth and developmental outcomes, or more specifically HAZ,  
7 WAZ, and ECDI z-scores. Our findings build upon the results of a prior study by Comandini et  
8 al. [18] that documented a negative relationship between birth registration and undernutrition  
9 among children aged 2-to-5 years in 37 sub-Saharan African countries. In our study, we newly  
10 highlight associations between birth registration and ECD, as indexed by the ECDI; and with  
11 respect to both child growth and development outcomes, even after adjusting for additional  
12 covariates than considered in prior research.

13         Of note, and in contrast, we did not find significant associations between birth  
14 registration and WHZ. One explanation could be the fact that WHZ calculations do not require  
15 information on age, which has been highlighted as more likely introducing bias and error among  
16 unregistered children and driving underestimations of their undernutrition status [18]. Another  
17 likely explanation for the null association with WHZ could be the fact that wasting is an  
18 indicator of acute malnutrition, often occurring suddenly due to contemporaneous shocks, such  
19 as infection or famine, and largely explained by dietary diversity, food insecurity, and climate  
20 change [38, 39]. Moreover, the prevalence of wasting in our sampled countries was very low  
21 (mean of 7.0%, with prevalence of wasting >10% in only 3 countries) and potentially too small  
22 to detect differences.

1           With respect to the likely mechanisms, we found that socioeconomic factors (i.e.,  
2 maternal and paternal education, household wealth index, and place of residency) explained  
3 nearly half of the unadjusted associations between birth registration and poor early child growth  
4 and development outcomes. Above and beyond household socioeconomic factors, children's  
5 utilization of early health and learning services (i.e., child vaccinations and attendance in an  
6 early education programs) explained approximately a quarter to a third of the remaining  
7 association between birth registration and child outcomes. Interestingly, we found that  
8 additionally controlling for cluster characteristics did not add explanatory power, thereby  
9 minimizing the possibility that these associations are due to community characteristics within  
10 clusters within countries. Prior studies have also documented links between birth registration and  
11 children's healthcare utilization, school enrollment and completion, and participation in social  
12 services (e.g., cash transfer programs and government food programs).[12-14] Our findings build  
13 upon this evidence by demonstrating how such services do, in turn, explain a considerable  
14 proportion of the direct associations between birth registration and early child nutrition and  
15 development outcomes.

16           However, we found that significant associations persisted between birth registration and  
17 child outcomes, which were unexplained by the covariates and cluster-fixed effects included in  
18 our models. One possible explanation could be that registration reflects some degree of parental  
19 investment in the child. If completing the registration process is arduous, parents who register  
20 their children may be those who have more time or financial resources that they are able to spend  
21 on their children (especially if registration involves traveling a distance or financial and  
22 opportunity costs),[40-42] or those who are more motivated and committed to following through  
23 with formal registration application procedures.[43] Another possibility could be that birth

1 registration reflects a household's social connectedness or social status (which could be shaped  
2 by sociodemographic factors that we do not include, e.g. ethnicity, caste, or religion) which may  
3 serve as a proxy for marginalization or how informed or empowered parents may be feel in  
4 accessing a range of formal and informal services. Future research that investigates parental  
5 knowledge and attitudes regarding birth registration and more comprehensively assesses the  
6 linkages between birth registration and a wider range of social services may better elucidate the  
7 factors that underlie our exploratory findings.

8         While our results support robust associations in this pooled sample, it is important to note  
9 that the opportunities afforded by a birth certificate vary considerably across country contexts. A  
10 multi-country study found that in Vietnam a birth certificate is necessary to enroll in both  
11 preschool and primary school, while in Sierra Leone and India, national policy mandates that  
12 birth certificates are not formally required at any stage of the education system.[44] Moreover,  
13 requiring a certificate to access services may disproportionately impact the most vulnerable  
14 groups within-countries.[45] Future research on birth registration should consider a country's  
15 legal and policy environment and examine how these associations with early child outcomes are  
16 similar or different within and across LMICs and the proportion of variance explained at the  
17 country-level (e.g., using multilevel models).

18         Despite these policy differences across countries, our globally pooled findings suggest a  
19 significant negative relationship between not having a birth registration and child growth and  
20 development outcomes across LMICs, and the importance of socioeconomic factors and  
21 registration. This highlights the important links between birth registration, social protection, and  
22 early child health and education services, especially for the children living in the poorest  
23 households. Research from Ghana has affirmed the benefits of incorporating birth registration

1 into community health care and child health campaigns.[40] Moreover, the recent Lancet ECD  
2 series has emphasized the need for multisectoral approaches to coordinating ECD programs,  
3 particularly with the health and nutrition sectors.[46, 47] However, most ECD interventions and  
4 policies do not include birth registration as a core component. Given the normative importance  
5 of birth registration as a fundamental right, findings from prior studies,[12-18] and the  
6 associations we report between not having a birth certificate and lower HAZ, WAZ, and ECDI z-  
7 scores, integrating efforts to connect children to birth registration early in life into the larger  
8 packages of services and interventions that are delivered to promote the development and well-  
9 being of children under-5 should be further explored.

10 Birth registration and the estimation of a child's age is central to the very measurement of  
11 early childhood outcomes: a precise measurement of age is needed to accurately measure HAZ  
12 and WAZ among children under-5. Comandini and co-authors describe the negative effects of  
13 measurement error and age heaping in misestimating HAZ and WAZ, especially among children  
14 without a birth certificate.[18, 19] Efforts to improve birth registration could also address the  
15 processes of imputing, estimating, and guessing a child's age in household surveys and improve  
16 the assessment of nutritional outcomes.

17 There are several limitations to this analysis. First, we were only able to pool data from  
18 countries for which the MICS data were available; our results may therefore not be  
19 representative of LMICs as a whole. Second, although we adjust for a range of covariates and  
20 include cluster-level fixed effects, we were unable to control for other important variables, such  
21 as data on facility birth, maternal autonomy, and other access to services variables. Third, both  
22 ECDI and birth registration are caregiver reported, and may be susceptible to recall bias. Fourth,  
23 measures of nutritional status (e.g. height or weight for age) could be prone to bias among

1 unregistered children, as their age cannot be verified.[18] Finally, the MICS are cross-sectional  
2 surveys, which preclude causal interpretation, determination of mediators, and directionality of  
3 the associations.

4

5

## CONCLUSIONS

6 This study highlights gaps in birth registration for young children in LMICs and finds  
7 that not having a birth certificate is negatively associated with early child growth and  
8 development outcomes. Early child health, nutrition, and education programs and policies should  
9 consider integrating birth registration - and child protection more broadly - in order to ensure that  
10 every child is legally recognized and has a fair chance to achieve her full developmental  
11 potential.

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## ABBREVIATIONS

15 ECD: early childhood development; ECDI: Early Childhood Development Index; HAZ: height-  
16 for-age z-scores; LMICs: low- and middle-income countries; MICS: Multiple Indicator Cluster  
17 Survey; PSU: primary sampling unit; SDGs: Sustainable Development Goals; WAZ: weight-for-  
18 age z-scores; WHZ: weight-for-height z-scores

19

## DECLARATIONS

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**Ethics approval and consent to participate:** This study was deemed exempt from ethics review by the Harvard T.H. Chan School of Public Health Institutional Review Board, as the MICS data used are publicly available and fully de-identified.

**Consent for publication:** Not applicable

**Availability of data and materials:** The MICS data supporting the conclusions of this article are publically available from UNICEF’s online database at, <http://mics.unicef.org/surveys>.

**Competing interests:** The authors declare that they have no competing interests.

**Funding:** None

**Authors’ contributions:** JJ, AB, and GF conceptualized the study. JJ conducted analyses. JJ and AB drafted the manuscript. GF reviewed and edited the manuscript. All authors read and approved the final version submitted for publication.

**Acknowledgements:** We thank the United Nations Children’s Fund and individual countries for collecting the MICS data.

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## TABLES

**Table 1. Full sample characteristics among children aged 0-59 months and by children's birth certificate ownership**

	Total (n = 157,336) % (95% CI)	Child does not have birth certificate (n = 54,605) % (95% CI)	Child has birth certificate (n = 102,731) % (95% CI)
<b>Covariates</b>			
Female child	49.1 (48.9-49.4)	49.6 (49.2-50.0)	48.8 (48.5-49.1)
Age of child, mean (SD), range 0-59 months	28.0 (16.7)	25.3 (16.4)	29.4 (16.6)
Maternal education			
None	28.5 (27.9-29.1)	41.4 (40.4-42.4)	21.6 (21.1-22.2)
Primary	33.1 (32.7-33.6)	36.7 (35.9-37.4)	31.2 (30.7-31.8)
Secondary or higher	38.4 (37.8-39.0)	21.9 (21.2-22.6)	47.1 (46.5-47.8)
Paternal education			
None	18.4 (17.9-18.9)	28.3 (27.3-29.2)	13.2 (12.7-13.6)
Primary	30.7 (30.3-31.2)	35.4 (34.6-36.1)	28.3 (27.8-28.8)
Secondary or higher	50.8 (50.3-51.4)	36.4 (35.5-37.2)	58.5 (58.0-59.1)
Marital status			
Currently married/in union	99.8 (99.7-99.8)	99.7 (99.7-99.8)	99.8 (99.8-99.8)
Formerly married/in union	0.1 (0.1-0.1)	0.2 (0.1-0.2)	0.1 (0.1-0.1)
Never married/in union	0.1 (0.1-0.1)	0.1 (0.1-0.2)	0.1 (0.1-0.1)
Maternal age			
15-19	4.1 (4.0-4.2)	6.0 (5.7-6.2)	3.1 (3.0-3.2)
20-24	19.6 (19.3-19.9)	23.0 (22.5-23.4)	17.8 (17.5-18.2)
25-29	28.2 (27.9-28.5)	27.4 (27.0-27.9)	28.6 (28.2-28.9)
30-34	23.2 (22.9-23.5)	20.5 (20.1-20.9)	24.7 (24.3-25.0)
35-39	15.8 (15.6-16.1)	14.2 (13.8-14.6)	16.7 (16.4-17.0)
40-44	7.1 (7.0-7.3)	6.6 (6.4-6.9)	7.4 (7.2-7.6)
45-49	2.0 (1.9-2.0)	2.3 (2.2-2.5)	1.8 (1.7-1.9)
Wealth quintile			
Poorest	18.7 (18.2-19.2)	22.4 (21.7-23.1)	16.8 (16.2-17.3)
Poor	20 (19.6-20.3)	23.4 (22.8-24.0)	18.1 (17.7-18.5)
Middle	19.6 (19.3-19.9)	21.4 (20.9-22.0)	18.6 (18.2-19.0)
Rich	19.8 (19.5-20.2)	17.9 (17.3-18.5)	20.8 (20.4-21.3)
Richest	21.9 (21.4-22.4)	14.8 (14.2-15.5)	25.7 (25.1-26.2)
Rural residence	60.2 (59.4-61.0)	78.4 (77.3-79.5)	50.6 (49.6-51.5)
Number of vaccines child received, mean (SD), range 0-4	3.4 (0.8)	3.3 (0.9)	3.4 (0.8)
Child currently attends ECE, among children aged 36-59 months	24.5 (23.9-25.0)	16.3 (15.4-17.1)	27.5 (26.9-28.2)

**Child outcomes**

HAZ, mean (SD)	-1.01 (1.7)	-1.49 (1.7)	-0.75 (1.7)
WAZ, mean (SD)	-0.58 (1.4)	-1.05 (1.4)	-0.32 (1.3)
WHZ, mean (SD)	-0.01 (1.4)	-0.29 (1.4)	0.15 (1.5)
ECDI z-scores among children aged 36-59 months, mean (SD)	0.00 (1.0)	-0.34 (0.9)	0.18 (1.0)

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CI: confidence interval; ECE: early childhood education; ECDI: Early Childhood Development Index; HAZ: height-for-age z-scores; SD: standard deviation; WAZ: weight-for-age z-scores; WHZ: weight-for-height z-scores.

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**Table 2. Associations between no birth certificate and children's HAZ, WAZ, and WHZ, and ECDI z-scores among children aged 36-59 months.**

Child outcomes	Model 1	Model 2	Model 3	Model 4
<b>HAZ (n = 50,291)</b>				
β of no birth certificate	-0.48***	-0.26***	-0.21***	-0.18***
95% CI	(-0.52, -0.43)	(-0.30, -0.22)	(-0.25, -0.17)	(-0.23, -0.14)
<b>WAZ (n = 50,531)</b>				
β of no birth certificate	-0.30***	-0.15***	-0.11***	-0.10***
95% CI	(-0.33, -0.27)	(-0.18, -0.11)	(-0.14, -0.08)	(-0.13, -0.07)
<b>WHZ (n = 50,178)</b>				
β of no birth certificate	-0.01	0.02	0.03	0.02
95% CI	(-0.04, 0.03)	(-0.01, 0.06)	(-0.00, 0.07)	(-0.01, 0.06)
<b>ECDI z-score (n = 54,861)</b>				
β of no birth certificate	-0.32***	-0.15***	-0.10***	-0.10***
95% CI	(-0.34, -0.29)	(-0.18, -0.13)	(-0.13, -0.08)	(-0.13, -0.07)

CI: confidence interval; ECDI: Early Childhood Development Index; HAZ: height-for-age z-scores; WAZ: weight-for-age z-scores; WHZ: weight-for-height z-scores.

Notes: The table presents unweighted standardized mean differences in child growth and development outcomes for children aged 36-59 months in 31 countries who did not have a birth certificate. Model 1 only adjusted for child age, sex, and country-level fixed effects. Model 2 further adjusted for maternal age, maternal education, paternal education, household wealth quintiles, and urban/rural residency. Model 3 additionally adjusted for vaccinations and attendance in an early childhood education program. Model 4 additionally adjusted for local area characteristics (PSU-level fixed effects). All standard errors were clustered at the PSU level.

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### ADDITIONAL FILES

4 **Additional file 1:** Country mean values for proportion of children not having a birth certificate,

5 children's HAZ, WAZ, WHZ, and ECDI z-score values among children aged 0-59 months.

6 (DOCX)

7 **Additional file 2:** Figure of pooled and country-specific associations between no birth certificate

8 and HAZ among children aged 36-59 months based on meta-regression model. (DOCX)

9 **Additional file 3:** Figure of pooled and country-specific associations between no birth certificate

10 and WAZ among children aged 36-59 months based on meta-regression model. (DOCX)

1 **Additional file 4:** Figure of pooled and country-specific associations between no birth certificate  
2 and ECDI z-score among children aged 36-59 months based on meta-regression model. (DOCX)

3 **Additional file 5:** Figure of pooled and country-specific associations between no birth certificate  
4 and WHZ among children aged 36-59 months based on meta-regression model. (DOCX)

5 **Additional file 6:** Sensitivity analysis of the associations between no birth certificate and HAZ  
6 and WAZ for children aged 0-35 months; and stratified by child age groups (12 month age  
7 groups). (DOCX)

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