



Trauma-Informed Approaches to Medical Student Advising: A Pilot Workshop for Medical Student Advisors

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**HMS Advisor Retreat September 9, 2019: Trauma-Informed Care Medical Education
Post-Session Survey**

1. What percentage of medical students have experienced at least one adverse childhood experience (including experiencing before the age of 18: physical, mental, or emotional abuse; neglect; household mental illness, domestic violence, substance use in the household, divorce, and/or incarceration of a relative) prior to matriculating to medical school?
 - a. 80-100 %
 - b. 60-80 %
 - c. 40-60 %
 - d. 20-40 %
 - e. 0-20 %

2. What percentage of medical students report experiencing mistreatment from a resident physician during their clerkship years?
 - a. 80-100 %
 - b. 60-80 %
 - c. 40-60 %
 - d. 20-40 %
 - e. 0-20 %

Questions 3-6: Please indicate how well the following three learning objectives were met:

3. Objective #1: "Define trauma and adversity and understand how medical students may be affected."
 - a. Strongly agree
 - b. Agree
 - c. Neutral
 - d. Disagree
 - e. Strongly disagree

4. Objective #2: "Learn how to apply the six principles of a trauma-informed approach during advising encounters."
 - a. Strongly agree
 - b. Agree
 - c. Neutral
 - d. Disagree
 - e. Strongly disagree

5. Objective #3: "Identify two trauma-informed resources to support students with traumatic experiences."
 - a. Strongly agree
 - b. Agree
 - c. Neutral
 - d. Disagree
 - e. Strongly disagree

6. After this session, to what degree are you interested in learning more about a trauma-informed approach to advising?
 - a. Extremely interested
 - b. Very interested
 - c. Moderately interested
 - d. Slightly interested
 - e. Not at all interested

7. Please share any additional feedback on this session on the back of this page. Thank you for your feedback!