Effect of a Center-Based Early Childhood Care and Education Program on Child Nutritional Status: A Secondary Analysis of a Stepped-Wedge Cluster Randomized Controlled Trial in Rural Sindh, Pakistan

Citation

Permanent link
https://nrs.harvard.edu/URN-3:HUL.INSTREPOS:37377616

Terms of Use
This article was downloaded from Harvard University’s DASH repository, and is made available under the terms and conditions applicable to Open Access Policy Articles, as set forth at http://nrs.harvard.edu/urn-3:HUL.InstRepos:dash.current.terms-of-use#OAP

Share Your Story
The Harvard community has made this article openly available. Please share how this access benefits you. Submit a story.

Accessibility
Clusters assessed for eligibility (N=119)

Clusters excluded, n=20

Clusters randomized (n=99)

Control

Step1: Clusters (n=33)

Round 1: Baseline survey sample (n=1089)

Round 2 Survey sample (n=1004)

Round 3 survey sample (n=906)

Round 4: Endline survey sample (n=859)

LEAPS Intervention

Step1: Clusters (n=33)

Clusters (n=0)

Step2: Clusters (n=33)

Clusters (n=33)

Step3: Clusters (n=33)

Clusters (n=66)

Clusters (n=99)